

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased range of provision in curriculum PE, giving all children the opportunity to try a wider range of activities and enjoy the different facets of sport and an active lifestyle. Active lunchtimes supported by a range of organized activities.	To encourage a wider range of participants in after school sports clubs and ensure that all year groups access quality timetabled PE provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	45% swam 25m with a further 41% able to swim further.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19550		Date Updated: Feb 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>Apprentices delivering <b>new and extended sessions in outdoor PE</b>, including netball, unihoc and extended OAA curriculum.</li></ul>	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Part of timetabled apprentice wage	New sessions delivered, previously untaught coverage in OAA, dodgeball, netball, unihoc, tennis. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become familiar with the curriculum and SAS assessment system.	
<ul style="list-style-type: none"><li>Running Mini GALs and LADs sessions to encourage <b>less active children to participate in physical activity</b>, through LSLSSP partnership buy in.</li></ul>	Book sessions and identify target children, allocate a member of staff, apprentice or otherwise to attend sessions and deliver follow up	Part of timetabled apprentice wage and part of LSLSSP package	Identified proportion of less active children in Years 5 and 6, male and female to have experience of sport outside normal curriculum PE – Dance and martial arts.	Third Year of Mini GALS, becoming embedded, consider staff from school to run in future.	
<ul style="list-style-type: none"><li>Through feedback from children to apprentices and through Pupil Survey, <b>a wider range of after school clubs being delivered</b> to encourage more children to participate.</li></ul>	Prepare and publish pupil survey, to be completed by KS2 during curriculum computing time and assisted by Mr Knight	Management time to prepare and interpret data, time to feed back to governors.	Shows how all other areas of school sport are impacting on children and aids us to build a bigger picture of the sporting child outside school time.	Next steps to be based on findings of pupil survey.	
<ul style="list-style-type: none"><li>Swimming subsidy to extend <b>swimming provision from 6 sessions per year group to 10</b> sessions. Apprentices attended STA level 2 safety award training.</li></ul>	Training of apprentices to deliver and model good practice when teaching PE to class teachers . Following STA scheme of work	Training costs £190, apprentice wage.	Structured delivery of swimming provision from Years 3-6 Evidence at end of year based on Percentages of Year 6 meeting and exceeding national curriculum requirements for swimming.	Modelled good practice in delivering swimming for class teachers to build on.	
<ul style="list-style-type: none"><li>Partnership with other schools to run <b>football, netball, basketball and cross country leagues</b>.</li></ul>	Continue to participate in leagues, gather teams, enthuse children, prepare skills in lunch and after school clubs.	LSLSSP package apprenticeship wages	Greater participation in competitive sport, focus on different children competing and wider range of SEN./PP participation	Leagues and competitions embedded in calendar and organized by school staff.	
<ul style="list-style-type: none"><li><b>Playpod</b> and <b>lunchtime playground leaders</b> training via LSLSSP partnership buy in.</li></ul>	Training for Year 5 playground leaders led by Mr Moore to encourage active play in Year 1 and 2	LSLSSP package apprenticeship wages	active play in KS1 modelled and encouraged leading to future active lunchtimes.	Year 5's to train new leaders next academic year to take over.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports ambassadors via LSLSSP partnership buy in. <b>To lead and encourage access and involvement in sport out of curriculum time</b></li> </ul>	Training for SA's and led by Miss Vardy to lead sporting activities during lunchtimes	LSLSSP package apprenticeship wages	active play in KS2 modelled and encouraged leading to future active lunchtimes.	Continue to participate in the Sports apprentice scheme.
<ul style="list-style-type: none"> <li>lunchtime playground leaders training via LSLSSP partnership buy in. <b>To lead and encourage access and involvement in sport out of curriculum time</b></li> </ul>	Training for Year 5 playground leaders led by Mr Moore to encourage active play in Year 1 and 2	LSLSSP package apprenticeship wages	active play in KS1 modelled and encouraged leading to future active lunchtimes.	Year 5's to train new leaders next academic year to take over.
<ul style="list-style-type: none"> <li>opportunities to represent the school are awarded to <b>reward appropriate behavior</b> as well as sporting prowess.</li> </ul>	All children are given the opportunity to represent the school in sporting events and show their suitability by behaving in a fair and appropriate manner throughout school. Forfeit of privileges if basic standards of fair play and respect are not maintained.	LSLSSP package apprenticeship wages	Children losing the chance to compete has spurred them to improve their behavior in order to win the opportunity back.	Principles of fair play and respect to become a part of the school ethos.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Cover supervisors to develop assessment and lesson delivery skills through working alongside the apprentices to deliver outdoor PE in all year groups. <b>Provide long term sustainable improvements to delivery of curriculum PE.</b></li> </ul>	Apprentices given time to select, improve and annotate plans ready for delivery with cover supervisors. CSs to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school	apprenticeship wages	Observed sessions of a good/ outstanding standard with all children active. SAS grids reflect a stronger understanding of achievements and progress on children.	Continue to support cover supervisors in planning and delivering PE after the apprentices finish.
<ul style="list-style-type: none"> <li>Apprentices delivering <b>new and extended sessions in outdoor PE</b>, including netball, unihoc and extended OAA curriculum.</li> </ul>	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Part of timetabled apprentice wage	New sessions delivered, previously untaught coverage in OAA, dodgeball, netball, unihoc, tennis. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become familiar with the curriculum and SAS assessment system.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Apprentices delivering <b>new and extended sessions in outdoor PE</b>, including netball, unihoc and extended OAA curriculum.</li> </ul>	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Part of timetabled apprentice wage	New sessions delivered, previously untaught coverage in OAA, dodgeball, netball, unihoc, tennis. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become familiar with the curriculum and SAS assessment system.
<ul style="list-style-type: none"> <li>Through feedback from children to apprentices and through Pupil Survey, <b>a wider range of after school clubs being delivered to encourage more children to participate.</b></li> </ul>	Review pupil survey and participation in after school clubs. Consider changing provision of least popular clubs to accommodate delivery of sports of interest to pupils.	Part of timetabled apprentice wage	Less successful clubs have been changed to accommodate clubs that attract a wider range of participants.	continue to review and adapt clubs accordingly.
<ul style="list-style-type: none"> <li>Running Mini GALs and LADs sessions to <b>encourage less active children to participate in physical activity</b>, through LSLSSP partnership buy in.</li> </ul>	Book sessions and identify target children, allocate a member of staff, apprentice or otherwise to attend sessions and deliver follow up	Part of timetabled apprentice wage and part of LSLSSP package	Identified proportion of less active children in Years 5 and 6, male and female to have experience of sport outside normal curriculum PE – Dance and martial arts.	Third Year of Mini GALs, becoming embedded, consider staff from school to run in future.
<ul style="list-style-type: none"> <li><b>Playpod</b> and lunchtime playground leaders training via LSLSSP partnership buy in. <b>To lead and encourage access and</b></li> </ul>	Training for Year 5 playground leaders led by Mr Moore to encourage active play in Year 1 and 2	LSLSSP package apprenticeship wages	active play in KS1 modelled and encouraged leading to future active lunchtimes.	Year 5's to train new leaders next academic year to take over.

<b>involvement in physical activity out of curriculum time</b>				
<ul style="list-style-type: none"> <li>Sports ambassadors via LSLSSP partnership buy in. <b>To lead and encourage access and involvement in sport out of curriculum time</b></li> </ul>	Training for SA's and led by Miss Vardy to lead sporting activities during lunchtimes	LSLSSP package apprenticeship wages	active play in KS2 modelled and encouraged leading to future active lunchtimes.	Continue to participate in the Sports apprentice scheme.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Partnership with other schools to run <b>football, netball, basketball and cross country leagues.</b></li> </ul>	Continue to participate in leagues, gather teams, enthuse children, prepare skills in lunch and after school clubs.	LSLSSP package apprenticeship wages	Greater participation in competitive sport, focus on different children competing and wider range of SEN./ PP participation	Leagues and competitions embedded in calendar and organized by school staff.
<ul style="list-style-type: none"> <li>Calendar of School Games events to enter including <b>basketball league</b> <b>cross country league</b> <b>football league</b> <b>netball league</b> <b>basketball tournament 17<sup>th</sup> Jan</b> <b>TAG rugby tournament TBC</b> <b>Mini tennis tournament 5<sup>th</sup> and 7<sup>th</sup> June</b> <b>Primary Athletics at Saffron Lane 20<sup>th</sup> June</b></li> </ul>	Continue to participate in leagues, gather teams, enthuse children, prepare skills in lunch and after school clubs.	LSLSSP package apprenticeship wages	Greater participation in competitive sport, focus on different children competing and wider range of SEN./ PP participation	Leagues and competitions embedded in calendar and organized by school staff.
<ul style="list-style-type: none"> <li><b>Inter class competitions in all year groups</b> leading up to school games day in summer term</li> </ul>	To be delivered outside of curriculum PE sessions, each Year group to participate in inter class/ house competition – format for each year group to be confirmed.		Greater participation in competitive sport, focus on different children competing and wider range of SEN./ PP participation	To continue to become embedded and celebrated as part of school life.

SSP expenditure Year 2017-18	allocated	19550		remaining	3072
	total spent	£16,478			
Planned/ allocated to date:					
Sports apprentice wage		£11,833			
Enhanced swimming provision		£600			
Transport		£750			
Full LSLSSP support package		£2,500			
STA swimming award		£190			
stock		£605			