### **PUPIL PREMIUM 2016-17**

#### Introduction

The Pupil Premium was introduced in April 2011 for pupils eligible for free school meals, pupils in care who had been continuously looked after for six months and pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals).

At The Meadow pupil premium funding is carefully targeted at the designated children and we are able to identify clearly how the money has been spent and how it will be used in the future.

We also aim to continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.

### Possible barriers to learning include:

- Inability to access texts due to low level skills
- Parental engagement
- Lack of positive attitude to learning/disengagement
- Academic/mental health issues
- Pupils with SEN
- Attendance and punctuality issues
- Low income
- Lack of understanding to help with homework
- Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work
- Complex emotional needs

## Pupil Premium 2016-17

# Areas of Expenditure

In 2016-17 we received a total of £101,658 which was spent as follows:

•	Breakfast club intervention:  Twenty minute intervention sessions before school, delivered by Learning Support Assistants (LSAs). Siblings of children attending intervention are offered a free place in the breakfast club during the same period.	£5936.77
•	Nurture Club & ELSA programme 35 minute session before school, and a further session throughout the lunch period for selected pupils to prepare them so they are ready to start learning when the formal school day commences. (Includes staff and equipment costs)  2 LSAs delivering Emotional Literacy support to individuals / small groups	£14,525.26
•	One to one and small group tuition  A teacher working on a one to one basis with individual children outside of normal school hours.  A teacher or HLTA working with small groups of children during the school day	£16,637.34
•	LSA one to one direct support programme A programme of support during the school day for individual children to help develop numeracy and literacy skills.	£55,579.41
•	After school club subsidies 50% discount on after school club fees for children receiving free school meals.	£1,000

Free	homework club for children receiving free school meals.	
	sidised trips	£1,000
	reduction in voluntary contributions for trips. reduction in the cost of residential trips.	
Scho	ool Uniform and Resources ool sweatshirt or cardigan, polo shirts and PE kit for each child receiving free ool meals	£961.88
	itional books and resources for use in the above teaching and learning vities	
• Milk	milk for children receiving free school meals.	£1,001.88
	nselling nselling support for vulnerable children	£4,236
• Fore	est School	£779.46
ТОТ	AL	£101,658

# **Attainment and Progress**

At the end of the 2016-17 academic year the numbers of children in each year group who were below, meeting or exceeding the expected levels of performance (based on our S.A.S.) were:

READING	Whole Year Group				Pupil Premium Children			
Year Group	No. Pupils	Below	Meets	Exceed	No. Pupils	Below	Meets	Exceeds
Yr 1	60	12	41	7	6	2	4	0
Yr 3	55	12	27	16	10	5	4	1
Yr 4	58	23	18	17	9	5	1	3
Yr 5	60	22	10	28	16	7	2	7

WRITING	V	/hole Year	Group		Pupil Premium Children			
Year Group	No. Pupils	Below	Meets	Exceed	No. Pupils	Below	Meets	Exceeds
Yr 1	60	17	40	3	6	3	3	0
Yr 3	55	15	25	15	10	5	5	0
Yr 4	58	28	14	16	9	6	0	3
Yr 5	60	26	17	17	16	9	3	4

MATHS	Whole Year Group				Pupil Premium Children			
Year Group	No. Pupils	Below	Meets	Exceed	No. Pupils	Below	Meets	Exceeds
Yr 1	60	23	34	3	6	4	2	0
Yr 3	55	15	23	17	10	5	3	2
Yr 4	58	24	14	20	9	4	2	3
Yr 5	60	26	17	17	16	7	5	4

Year 2 data is not included in the above, because these children took the SATS tests and therefore the % of pupils meeting the expected standard can be used:

	1	Whole Year Gro	up	Pupil Premium Children		
	Reading Writing Maths			Reading	Writing	Maths
National Standard	75.5%	68.2%	75.1%			
The Meadow APS	67.3%	65.5%	72.7%	44.0%	44.4%	44.4%

Year 6 data is not included in the above, because these children took the SATS tests and therefore the % of pupils meeting the expected standard can be used:

	1	Whole Year Gro	up	Pupil Premium Children			
	Reading	Writing	Maths	Reading	Writing	Maths	
National Standard	71.4%	76.2%	74.8%				
The Meadow APS	67.8%	74.6%	78.0%	23.1%	38.5%	53.8%	